

# The Use of the Pupil Premium at Whitelands Academy 2020/2021

## Background Information

The Government introduced Pupil Premium (PP) in 2011 – 2012. This funding was given to support students from low income families who are known to be eligible for Free School Meals (FSM), students who have been in care continuously for more than six months (LAC) and students who have a parent serving in the armed forces. In 2012 – 2013 this was extended to include students who have been eligible for FSM at any point in the last six years (Ever6). Schools are free to spend their allocation how they see fit, but are held accountable by the Government for how it is used and are required to publish online how the additional funds are used. This will ensure that parents and others are made aware of the attainment of students covered by the PP and the extra support they receive. At Whitelands Academy we want to ensure all groups of students make outstanding progress as we develop.

## Our School

Whitelands Academy is a new secondary school opened in Bicester September 2020. In our first year Whitelands received £19,957 for Pupil Premium. As a school we heavily invested in 1:1 and small group tuition as we strongly feel that these activities and sessions have the biggest impact.

30 Students at risk benefitted from this funding across the year groups.

Category	Number
FSM	10
Ever6	12
LAC	1
Armed Forces	7

## Deployment of the Pupil Premium: Action and Impact

The Sutton Trust has undertaken extensive research to investigate the cost and effectiveness of intervention strategies to improve the achievement of FSM/CLA pupils. Its findings have, in part, informed provision at Whitelands Academy, in addition to the factors unique to the school's situation. Of all the interventions researched, activity aimed at improving Teaching and Learning, and developing learning skills are deemed to offer the most 'value for money'. Whitelands Academy has made a significant investment in these activities over this year. This has required on-going spending on CPD for staff, as well as requiring changes to curriculum and staff deployment. This activity continues, and is partly funded by the Pupil Premium allocation.

At Whitelands Academy we recognise that not all students who receive free school meals are disadvantaged and that some students who are disadvantaged/vulnerable are not registered or qualify for free school meals. We therefore allocate the PP funding to support any student or groups of students who are vulnerable or who are identified as a priority by the school's tracking processes and pastoral systems. In 2020 – 2021 the school will receive £19,975 for Pupil Premium. A breakdown of how the money will be spent is broken down in the table below.

### Whitelands Academy– Use of Pupil Premium 2020-2021

Activities 2020/2021	Estimated expenditure	Intended outcomes for Pupil Premium Cohort
Specialist Maths and English TA	£10,000	Improvement in the residuals of PP recipients across all subjects at KS3 and in Eng/Ma at KS3. Increased contact with home to improve partnership working.
CPD for Teachers and Teaching Assistants	£1,300	Each Monday after-school the school runs in house CPD. This is led by a member of SLT in collaboration with an Educational Consultant (15 days external support). Focus on all aspects of teaching, especially Differentiation and the 'Whitelands Way'. Improvements in teaching will benefit all students in addition to vulnerable ones.
Homework/Breakfast Club	£500	A Homework Club is run each day before school 8.00 – 8.35, and after school 3.15 to 4.30, with an emphasis on students who may not have internet access at home, those who do not have an appropriate environment to complete Homework, and those who need extra support to complete the work.
To assist with uniform	£3,000	The school financially supports students with uniform, which enables students to attend school in full uniform to enable all students to feel comfortable and included. Pupil Premium targeted students are monitored to assist with payments from this group.
To assist with Trips, extra-curricular activities and equipment	£2,500	The school financially supports students for trips and extra-curricular, which are a mixture of educational and leisure-based activities to allow all students to attend regardless of family income.
To support students access to IT during home schooling	£2,500	During times of lockdown and home-schooling support will be given to students to access the online resources in order to ensure all students make equal progress.
<b>Total</b>	<b>£19,800</b>	<b>Please note, that other funding is also used to support these activities</b>

By continuing with and developing these activities Whitelands Academy hopes to assist with the Department of Education's (DfE) strategies as listed below *The Child Poverty Strategy launched on 5 April 2011, setting the framework to end child poverty by 2020. The strategy also announced a new Social Mobility and Child Poverty Commission, which will hold the Government to account for progress across linked issues of child poverty and social mobility. The strategy represents a radical new approach to tackling child poverty underpinned by the principles of fairness, responsibility and support for the most vulnerable.*

A proportion of the Pupil Premium allocation is therefore used to fund these wider-school initiatives.

The table below identifies a selection of such activities. In these cases, the figures below have, where possible, been scaled to represent the money attributable to eligible pupils as a proportion of total spend

*Note: It is impossible to isolate the impact of actions from other whole school initiatives which have led to improvements in outcomes for all pupils. For example, improvements in teaching and learning, curriculum, assessment and monitoring, staff training, pupil support and behaviour management have seen marked improvements in the achievement of pupils over the last three years.*

We will continually review the best means to improve achievement for all our students with special regard for those who are disadvantaged or vulnerable in any way.